



Woburn Lower School

Religious Education Policy

Rational:

Legal Position of Religious Education in School

Religious Education is unique in the curriculum as it is neither a core nor foundation subject. In the 1988 Education Act it states, 'Religious Education has equal standing in relation to core subjects of the National Curriculum in that it is compulsory for all pupils. In Woburn we use the Agreed Syllabus for Religious Education for Bedford Borough, Central Bedfordshire and Luton 2018-2023. This curriculum encourages children to respect the religious, spiritual and moral values of others and to consider thoughtfully their own values and beliefs. The Standing Advisory Council on Religious Education (SACRE) is responsible for reviewing this syllabus as Religious Education.

School ethos:

Woburn is not a faith school and therefore the teaching of Religious Education in our school is non-denominational. It informs children about the world, although based mainly on Christian beliefs, other world religions are studied so children develop a greater understanding of other cultures and global diversity. All children share a collective worship of a broadly Christian character.

Teaching and Learning

At Woburn Lower School we believe that a variety of teaching and learning styles and classroom organisation are necessary to maximise the significant contribution that Religious Education makes to pupils' all-round development. In order to achieve this we use a range of resources and activities, for example: discussion, handling of artefacts, looking at carefully selected web sites and television programmes, drama, art and written work; as well as a whole school bi-annual Bedford Faith Tour. Assemblies regularly include visits from local priests. Teaching assessments are carried out by the class teacher. This policy links with our Spiritual, Moral, Social policy and our Collective Worship policy.

Governor:

Date: April 2023

Headteacher

Date: April 2023

Review: April 2026

